

B.Ed Entrance Exam Eligibility

Candidates need to meet the set criteria to be eligible for applying for the B.Ed entrance exams. The candidature can be cancelled at any exam stage if the candidate fails to satisfy the eligibility criteria. The criteria are as follows:

- The candidates must have completed their Bachelor's degree in Social Science/ Humanities/Science or a graduate of Bachelor of Technology/Engineering with a specialisation in mathematics or science with at least 50-55% marks in the qualifying examination from a recognised university.
- The candidates who have completed their post-graduation degree in the programmes mentioned above with a minimum aggregate of 50% are also eligible to apply for the B.Ed entrance exam.
- There is no upper age limit, but the B.Ed entrance exam has a lower age limit of 19 years for the candidates to be eligible for applying.

B.Ed. Entrance Exam Pattern

The B.Ed exam pattern is not definite and varies with every institution, university and state conducting B.Ed entrance exams. However, a general B.Ed exam pattern is given below for the candidates to get an idea of what they can expect in the B.Ed entrance exam.

- The candidates will be questioned under distinct sections such as the following.
 - Basic Numerical and Reasoning Ability
 - Teaching Aptitude
 - General English
 - General Awareness
 - Local language (in some state-level exams)
- The exam might sometimes be conducted across two papers, Paper 1 and Paper 2.
- The subject knowledge of the candidates in the major of their degree will also be tested.
- Multiple Choice Questions (MCQs) are the usual type of questions asked in the B.Ed entrance exams.

B.Ed Entrance Exams Syllabus

General Knowledge, General Awareness, and Education

- Polity
- Political system and happenings
- Economics
- History
- Geography
- Educational committees and commissions
- Social Issues
- General Science
- 5-year Planning
- Educational policies and initiatives
- Agencies working for education
- Current Events
- General information
- Current Affairs
- Everyday Science

Teaching Aptitude

- Teaching Aptitude B.Ed Entrance Exam Syllabus
- Educational Context Problems
- Educational Goals
- Problem Managing Skills
- Conducting Classes
- Issues Connected with Educational Techniques
- Students and Learning Issues

- Promoting Educational Environment and Learning

- The Role of Various Organisations and Agencies in Educational Management

General Aptitude and Quantitative Aptitude

- Figures/Verbal Classification
- Blood Relations
- Calender
- Dice and Puzzles
- Verbal and Non-Verbal Series
- Coding and Decoding
- Reasoning and Arithmetic Problems
- Number System
- Analogies
- Logical Deduction
- HCF and LCM
- Number/Symbol Series
- Time and Distance
- Simplification
- Venn Diagram
- Profit and Loss
- Age Problems
- Simple and Compund Interest

Hindi

- Rachana (Essay)
- Sandhi
- Viram Chinha, Vhashai Kaushali ka Adhyan
- Shabd Rachana
- Arth ke Aadhar Par Shabdho ke Bhed
- Upsard, Pratayya
- Ras/ Chand / Alankar
- Vyakaran (Grammar)
- Padh and Shabd Bichar

English

- Fill in the Blanks
- Antonyms/Synonyms
- One-Word Substitution
- Spelling Errors
- Error Correction
- Idioms and Phrases